



Today's Scholars. Tomorrow's Leaders.

American Secondary Schools
for
International Students and Teachers

Recommendation of Current Mathematics Teacher

Name of Applicant

Name of Mathematics Teacher

Name of School

Instructions to the Applicant

Please fill in your name and give this form to your current mathematics teacher. To be courteous, you should provide your teacher with a stamped envelope, properly addressed. Ask your teacher to complete this form and mail it as soon as possible.

Instructions to the Mathematics Teacher

The student applicant named above has chosen you to write a recommendation to the ASSIST program. ASSIST grants scholarships for one year of study and personal experience abroad. If selected, the student will attend an American independent (private) secondary school, either a day or a boarding school. The competition for these scholarships is strong, and we depend on and value your assessment.

The student would be in close contact with other young people and with faculty in a demanding academic environment. There will also be the expectation of participation in extracurricular activities while living as a part of a new community and adjusting to a new setting. We would appreciate your candid opinion of this applicant as we evaluate the suitability of his/her participation in the ASSIST program. Your comments will be held in confidence and will be a part of the student's profile, which will also include an interview, school administrator and English recommendations, a school transcript, and, most often, a test of English as a second language.

We appreciate your assistance in evaluating this student's abilities and gifts. When responding to the questions, the following are some of the qualities of particular interest to us.

Personal Qualities

Integrity	Consideration of others
Responsibility	Sense of humor
Confidence	Leadership ability
Conduct	Independence
Self reliance	Emotional stability
Maturity	Relationships with peers/adults
Personality	

Academic Qualities

Academic achievement	Curiosity
Creativity	Perceptiveness
Communicativeness	Organizational skills
Self discipline	Reaction to criticism
Dependability	Imagination
Cooperation	English skills (writing, speaking, reading)
Motivation and effort	

1. Referring to the qualities above, and with as much detail as possible, please comment on the greatest strengths of this student in relation to others in the applicant's age group whom you have known regarding:

a. Academic Qualities:

b. Personal Qualities:

2. What one mathematics course would you recommend this student take next year? Please check only one course:

- | | | |
|--|---|--------------------------------------|
| <input type="checkbox"/> Algebra II | <input type="checkbox"/> PreCalculus | <input type="checkbox"/> Calculus |
| <input type="checkbox"/> Algebra II Honors | <input type="checkbox"/> PreCalculus Honors | <input type="checkbox"/> Calculus AB |
| <input type="checkbox"/> Geometry | <input type="checkbox"/> Statistics | <input type="checkbox"/> Calculus BC |
| <input type="checkbox"/> Geometry Honors | <input type="checkbox"/> Trigonometry | |

3. Please comment on the applicant's work in mathematics, keeping in mind the applicant's ability to grasp and retain concepts and methods and to employ mathematical reasoning:

4. Please comment on the applicant's ability to learn from his or her mistakes:

5. Does the applicant have particular strengths or weaknesses of which we should be aware?

Thank you very much for your candor and assistance. Please mail this form directly to the ASSIST office as instructed by the applicant.

Your Signature

Date